

LITERALLY SPEAKING

JUNE 2020 EDITION

Look what's happening at NMPL

Online small group classes and individual literacy tutoring sessions are continuing this summer. We are also adding more opportunities to go online and get involved.

Here are ways for you to take part:



IN OUR OWN WORDS DUE JULY 30

Become a published author! We encourage all learners to submit original stories, articles, essays, poems and more for the next edition of *In Our Own Words*. The book will be distributed at International Literacy Day. All writings should be under 500 words.



ONLINE TRAINING & ORIENTATIONS

Tutor Training and New Learner Orientation is online!

New Learner Orientation
Wed, June 17 at 10:00am
or
Tues, Jun 23 at 6:00pm

Tutor Training
Wed, July 8 & 15
10:00am - 12:30pm



MAKE HISTORY WITH COVID DIARIES

The California State Library is working on a time capsule. We invite learners, tutors & supporters to participate in this project. Submit your creative writing, a photograph or drawing, etc. that shares your quarantine experience. A website to accept these submissions is coming soon.

We're always here to help. Email literacy@newportbeachca.gov

Helpful Online Literacy Resources

<u>News For You</u>	Easy-to-read newspaper that can help you learn to read, write and understand the English language.
<u>Quill Writing</u>	Instructor-led lessons, sentence writing activities to develop grammar and proofreading tasks.
<u>Common Lit</u>	Texts that can be filtered by levels, genres or themes in read-aloud mode with guided questions.

ROLES & GOALS

PLEASE SUBMIT BY JULY 30

Learner Name _____

Tutor Name _____

Newport/Mesa ProLiteracy
a program of the Newport Beach Public Library

ROLES & GOALS

It's time to set goals for the first time or to update the goals that were set several months ago. Remember, this is not a check-list, instead have a conversation with your learner about desired goals. If you are reviewing previously set goals, use this form to indicate whether you are making progress on them; whether you've met the goals; or whether they are no longer of interest. Finally, set any new goals and add any additional information that is significant in the life of the learner with regard to his/her basic skills. Use dates (month/year) to indicate set and met goals. Please contact literacy office for more information.

My goals as a life-long learner:	Date Goal Set	Making Progress	Date Goal Met	My goals as a worker:	Date Goal Set	Making Progress	Date Goal Met
Learn the alphabet, letters and sounds				Search want ads/on-line			
Read a book, newspaper or magazine				Fill out a job application			
Write a letter				Write a resume			
Learn to type/use computer keyboard				Interview for a job			
Write, send and receive e-mail/use the internet				Get a job or get a better job or promotion			
Get a library card				Perform current job tasks better			
Check out or use library items regularly				Read a work-related manual			
Pass part of all of the GED, TOEFL, etc.				Obtain a license or certificate			
Get accepted to college/training program							
Other goals in the life-long learner role:	Date Goal Set	Making Progress	Date Goal Met	Other goals in the worker role:	Date Goal Set	Making Progress	Date Goal Met
My goals as a family member:	Date Goal Set	Making Progress	Date Goal Met	My goals as a community member/citizen:	Date Goal Set	Making Progress	Date Goal Met
Write checks/pay bills				Access community services/resources			
Read health education information				Speak to others about the literacy program			
Read medicine labels				Get involved with a community issue			
Read recipes/shop for ingredients				Get a driver's license			
Share a book with children*/family				Prepare to vote (read Easy Voter Guide, register/vote)			
Help children with homework				Become a volunteer			
Interact with the school/with teachers				Pass the Citizenship Test			
Other goals in the family role:	Date Goal Set	Making Progress	Date Goal Met	Other goals in the community member role:	Date Goal Set	Making Progress	Date Goal Met

Children can refer to your own, your relative's children or any other children with whom you interact.

Unanticipated Achievements (other things I have accomplished since the last Roles & Goals review): _____

A hallmark of Newport/Mesa ProLiteracy is its learner-centered commitment; helping learners to meet personal goals. In order to measure our success, California Library Literacy Services (CLLS) requires all programs to report on how they are doing. The Roles & Goals form is the vehicle we use to tout the achievements of every learner in the program.

Forms will be emailed soon (you can also download the form from the link below). These forms will help us paint a picture of all that has been accomplished during the year. Reaching goals, large and small, is what makes all of us successful. It is important that we receive your Roles and Goals form that reports for the period of July 1, 2019 through June 30, 2020. Learners, if you do not have a tutor, we still need a form for you.

Please return the Roles & Goals form to the literacy office via email by no later than July 30th. As always, if you need help in completing the form, please contact us at: literacy@newportbeachca.gov

Donations Welcome

Donations by credit and debit can be made online at:

<http://bit.ly/NMPLDonate>

Donations through the mail can be made via check and sent to:
Newport/Mesa ProLiteracy
1000 Avocado Avenue
Newport Beach, CA 92660

Tax ID 93-1011706

What are S.M.A.R.T. Goals?



[Click Here to Download the Roles and Goals Form](#)