## 2023

| Learner N | Name: |
|-----------|-------|
|-----------|-------|

Tutor Name:\_\_\_\_

July 1, 2023 - June 30, 2024



- The Roles & Goals form is not a checklist. Instead, use it to begin a conversation with the adult learner concerning what they would like to accomplish through their efforts in the program.
- Use this sheet to set learner goals initially, to update the status of previously set goals, or to set new goals to be worked on over the next few months.
- When updating previously set goals, use this form to indicate whether the learner is making progress, has met, or is no longer interested in a particular goal.
- You may also report additional information about unanticipated achievements by the learner.
- Use dates (month/year) to indicate date goals were set or updated. Previous goals may be reset by updating the "Date Making Progress" column.
- Also on a separate worksheet, please share what you and the learner have seen as real-life indicators (evidence) of goal achievement.
- For additional information, please see *Roles & Goals Instructions* and *FAQ* sheets.

| My Goals as a<br>Lifelong Learner           | Date<br>Goal Set | Date<br>Making<br>Progress | Date<br>Goal<br>Met               | My Goals as a<br>Worker          | Date<br>Goal<br>Set | Date<br>Making<br>Progress | Date<br>Goal<br>Met |
|---|------------------|----------------------------|-----------------------------------|----------------------------------|---------------------|----------------------------|---------------------|
| Learn the alphabet, letters, and sounds     |                  |                            |                                   | Search for a job                 |                     |                            |                     |
| Learn math skills                           |                  |                            |                                   | Apply for a job                  |                     |                            |                     |
| Read a book                                 |                  |                            |                                   | Interview for a job              |                     |                            |                     |
| Read a more difficult book                  |                  |                            |                                   | Get a job or a better job        |                     |                            |                     |
| Read news or a magazine                     |                  |                            |                                   | Perform current job tasks better |                     |                            |                     |
| Write a note, message, or text              |                  |                            |                                   | Use work related technology      |                     |                            |                     |
| Write a letter, poem, story, or essay       |                  |                            |                                   | Read work-related material       |                     |                            |                     |
| Fill out a form or application              |                  |                            |                                   | Write work-related material      |                     |                            |                     |
| Use new technology skills                   |                  |                            |                                   | Obtain a license or certificate  |                     |                            |                     |
| Use the library                             |                  |                            |                                   |                                  |                     |                            |                     |
| Get a diploma                               |                  |                            |                                   |                                  |                     |                            |                     |
| Other Goals in the Lifelong<br>Learner Role |                  |                            | Other Goals in the<br>Worker Role |                                  |                     |                            |                     |
|   |                  |                            |                                   |                                  |                     |                            |                     |

**ROLES & GOALS** 

Continued

Learner Name:\_\_\_\_\_

July 1, 2023 - June 30, 2024



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Tutor Name:\_\_\_\_\_

| My Goals at Home<br>and as a Family Member         | Date<br>Goal Set | Date<br>Making<br>Progress | Date<br>Goal<br>Met | My Goals as a<br>Community Member and Citizen           | Date<br>Goal<br>Set | Date<br>Making<br>Progress | Date<br>Goal<br>Met |
|--|------------------|----------------------------|---------------------|---|---------------------|----------------------------|---------------------|
| Share a book with a family member                  |                  |                            |                     | Access community resources                              |                     |                            |                     |
| Take a family member to a library program          |                  |                            |                     | Get involved in the community                           |                     |                            |                     |
| Help a family member with homework and studying    |                  |                            |                     | Speak to others about the library literacy program      |                     |                            |                     |
| Read a medicine label                              |                  |                            |                     | Get a driver license                                    |                     |                            |                     |
| Pay my bills                                       |                  |                            |                     | Become a citizen  |                     |                            |                     |
| Access help with family legal documents            |                  |                            |                     | Prepare to vote   |                     |                            |                     |
| Communicate effectively with educators             |                  |                            |                     | Vote  |                     |                            |                     |
| Communicate effectively with medical professionals |                  |                            |                     |   |                     |                            |                     |
| Communicate effectively with family members        |                  |                            |                     |   |                     |                            |                     |
| Navigate systems and services                      |                  |                            |                     |   |                     |                            |                     |
| Other Goals in the Home<br>and Family Member Role  |                  |                            |                     | Other Goals in the Community<br>Member and Citizen Role |                     |                            |                     |
|  |                  |                            |                     |   |                     |                            |                     |
|  |                  |                            |                     |   |                     |                            |                     |

Unanticipated Achievements (other things I have accomplished since the last Roles & Goals review).