LESSON PLANNING TO REACH GOALS

The Planning Stage:

1. Identify the topic: What role are you focusing on?

2. State the Objective: What do you want the learner to do this session?

3. Identify activity to evaluate lesson: How long is the entire lesson/ each step?

4. What is length of lesson: How long will you spend on each step of lesson?

5. Identify new vocabulary

6. Identify major skill area: Is this writing, reading, interviewing or??

I DO, WE DO, YOU DO

INTRODUCTION	How will you introduce this topic to your learner? How will you relate it to their life / to their goal? How will you explain it? Be specific!
I DO (Modeling)	How will you model the activity / How will you show your learner the activity?
WE DO (Guided Practice)	What kind of activity will you practice together? Provide learners with multiple options to use different learning styles/senses.
YOU DO (Independent Practice)	How will learners apply their knowledge? What kind of homework will they do to reinforce that knowledge?
MONITORING	How will you monitor your learner's progress? How will you know that your learner understands each stage?